



US History

Instructor Annie Ward

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Office Classroom #14

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Office Hours: Tuesday and Thursday before and after school or by appointment

Text:

There American Nation: Beginnings through 1877 Prentice Hall Texas Edition, Interactive notebooks

Description:

This course is a yearlong study of the geographic, cultural, political, historical and economic forces that have shaped and continue to shape the United States from Colonization to Reconstruction.

Goals:

1. To understand the historical impact of people and events that have shaped our country and culture from Colonization to Reconstruction.
2. To understand the constitution and national government and its responsibilities.
3. To form a foundation of a lifelong skill of historical analysis.
4. To create a classroom of students who are inspired and motivated to participate in our country as educated citizens.

Expectations:

1. Each student is responsible for coming to class prepared. This includes having their reading material, homework, writing utensils, appropriate technology, or any other item ready and accessible at the beginning of class. Assignments are expected at the beginning of class. One letter grade will be taken off an assignment for every class period it is late. For example, if a paper is due Tuesday but is turned in the next class period, Thursday, the highest grade that paper will receive is 89. The following Tuesday will be 79, and so forth.
2. Assignments are expected to be complete and meet all requirements. The student will have two choices if I look at an assignment when it is turned in and see that it does not meet the requirements. The first choice is to turn in the assignment as is and receive the grade it deserves. The second choice is to re-do the assignment but lose a letter grade. If the student decides to re-do the assignment, it is due the following class period.
3. Each student is expected to come to class ready to participate in the Three R's - Be Respectful, Be Responsible, Be Reasonable. We will all hold one another accountable to these three expectations in order to have a successful, fun and productive learning atmosphere.

Technology:

Part of coming prepared for class means not having inappropriate technology out during instructional time. Cell phones, tablets, and iPods are to be kept in backpacks or in cubbies unless they are being used for a special purpose, i.e. in a presentation or when allowed to listen to music. Students will have an opportunity to check their phone during breaks and during lunch. Students may only use computers during class when it is necessary for the lesson. The student may only have applications and websites open that are necessary and applicable for the lesson. Cell phones seen during class will be collected and kept on the desk until the end of that class period. Students misusing laptops during class will be asked

to close their laptop and share with a neighbor until the end of the class period. Additionally, teachers have the authority to check at any time for misuse of iMessage during class. If unapproved communication is seen during class time, points will be taken away from the participation grade. Continual misuse of technology will result in contacting the parents and a student unable to use abused technology for the remainder of the day.

Evaluation:

1. Daily Work - 10%
2. Participation - 10%
3. Quizzes - 20%
4. Projects/Papers - 30%
5. Tests - 30%

Participation:

Each student will begin each quarter with 100 points for their participation grade. As the quarter continues, points will be taken away for lack of participation, coming to class unprepared, or behavioral issues.

Course Schedule:

First Quarter	Summary
Unit 1 — Colonies	Pre-colonization and the impact of settlement
Unit 2 — Revolutionary War	Causes, battles and impact of the Revolutionary War
Second Quarter	
Unit 3 — The Constitution	In depth analysis of the ratification of the Constitution and its role in our government
Unit 4 — A New Nation	The foundational years of the US and how it grew with the new Constitution
Unit 5 — The Age of Jackson	A summary of the third, fourth and fifth decades of the 1800's and the influence of President Jackson on the new country
Third Quarter	
Unit 6 — Westward Expansion	The expanding country, manifest destiny, and the settlers who lived there
Unit 7 — Industry and Reform	The role of industrial revolution and its impact on the country
Unit 8 — Secessionism	The season of separation and division of north and south
Fourth Quarter	
Unit 9 — The Civil War	The causes, battles and impact on the Civil War
Unit 10 — Reconstruction	Rebuilding a country and the rise of segregation and Jim Crow.